Long term planning map - 1st year [2022 - 2023] – Nur/ Rec, Rec/ Y1, Y1, Y2, Y3, Y3, Y4

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| EYFS* **All about me** and **Where I Live**
* Celebrations
* Journeys to other lands
* Traditional Tales and the Easter Story
* People who help us
* Who do you think you are?
* Changes
* Night and Day
* [Alice in Wonderland] Winter Wonderland and Chinese New Year
* Water World
* Down on the Farm [Take One Picture - “Tobias and the Angel.”]
* Fun in the SUN
 | 2016 - 2017* All about me & Where I live
* Animals & Pets
* All around the world
* The Royal Family/ Easter
* In the garden/ Growth
* The Seaside

2017 - 2018* Julia Donaldson
* Magic
* Space
* Animals/ The Farm
* People who help us
* The Rainforest
 |  2018-2019* Autumn/ Where I live.
* Night & Day + Nocturnal animals.
* All around the World.
* Our Senses.
* In the garden.
* Seaside.
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| 2019 – 2020 * Step back in time [Autumn].
* Let’s Create [Spring].
* Our World [Summer].

2020 – 2021* Let’s play!
* Let’s create!
* In the garden/ At the seaside.
 | 2020 – 2021 [post COVID lockdown adjusted for gaps and missed learning]**Step Back in Time**N & R – Toys/ Let’s PlayKS1 – Mary Seacole/ Florence NightingaleKS2 – Mining/ Egyptians**Let’s Create** N&R – Rhymes & storiesKS1 – Traditional/ Fairy/ Fantasy/ other culture talesKS2 – writing at length: myths/ play scripts/ etc.**Our World**N & R – AnimalsKS1 – Space and RainforestKS2 – Rainforest and Volcanoes | 2021 – 2022* Who we are and Where we live [autumn]
* Take a Look inside a Book [spring]
* We’re all going on a summer holiday [summer]

2022 – 2023* Let’s Create and Celebrate
* Step Back in Time
* The Great North East

2023 - 2024* Celebrating our area/ Who I Am and Where I Live
* Our World
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1st year [2022 - 2023] – Nur/ Rec, Rec/ Y1, Y1, Y2, Y3, Y3, Y4

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|  | Science  | Computing | History | Geography | RE | D&T |
| Y1 | Animals including humans; Seasonal changes. | Using computers safely; Basic Skills; using iPads safely. | Immediate History birth-present, Bonfire Night/ Guy Fawkes, The History of Christmas, Vivaldi [composer]. | Our immediate local area, houses and homes, the weather, seasons, physical and human Geography features. | Harvest Festival, Christmas, Christingle;KS1 Unit – What does it mean to belong to a faith community?What do Christians believe God is like? | Cooking & Nutrition, Textiles, Use of materials, Construction – making houses, Christmas activities, making bread, Halloween crafts, etc. |
|  | Animals including humans, Everyday Materials. | Using computers safely, Basic Skills, using iPads safely, Online Safety.Digital writing and Moving a robot. | Great Fire of London, Florence Nightingale, Mary Seacole, Victorians, lives of significant individuals + significant historical events. Chronological Understanding. | Local Geography, Beaches and comparatives, Cities & counties locally, Grace Darling. | Who is Jewish and how do they live? | Making bridges, moving parts, making bread, using Victorian recipes, make a Victorian toy. |
|  | Plants, Seasonal Changes, Everyday materials - classifying and grouping [cont.]. | Grouping data, Digital writing, Programming animations. | Florence Nightingale, Mary Seacole, Victorians, Local History [Seaton Delaval Hall, Mining, Northumberland, King Charles, Castles]. | Local Geography, Beaches and comparatives, Cities and counties locally, Grace Darling, Lighthouses and costal features, boats.  | Who do Christians say made the world? How should we care for the world and others and why does it matter? | Making lighthouses and boats, weaving, recipes from the past, healthy living recipes. |
| Y2 | Living things and their habitats; Animals including humans. | NCCE Units - Informational Technology around us: Digital photography. | Bonfire.Remembrance Day.  | UK, continents and oceans. | Who is a Muslim and how do they live?Why does Christmas matter to Christians? | Textiles.  |
|  | Materials - uses of everyday materials [classifying and grouping] and changing materials. | Making music.Pictograms. | Great Fire of London, Florence Nightingale. | Comparing UK to other places. | Who is a Muslim and how do they live? Part 2Why does Easter matter to Christians? | Cooking and Nutrition - making bread. |
|  | Plants. Living things and their habitats. | Digital Music; Lego League. | Grace Darling. | Learning about our local area and comparing to places around the world. | What is the good news Christians believe Jesus brings?What makes some places sacred to believers? [Christians and Muslims] | Making and testing boats. |
| Y3 | Rocks.Forces & Magnets. | Connecting computers.Desktop publishing. | Vikings. | Features of a locality.Knowledge and understanding of the lives of Mediterranean’s compared to ours; impact of weather on lives. | Christianity.What do Christians learn from the creation story?What is it like for someone to follow God? | Kath Kidson – Textiles.Creating Christmas wrapping/ cards/ calendars. |
|  | Light & Plants. | Events and actions in programs. | Egyptians. | Locate: countries, volcanoes, European countries, capital cities of European and non-European countries, weather in different countries. | How do festivals and worship show what matter to Muslims?How do festivals and family life show what matters to Jewish people? | Mouldable materials. |
|  | Animals including humans. | Desktop publishing.Lego League. | Significant events in the North East. | Place, locality, using a map, NSEW. | What kind of world did Jesus want?How and why do people try to make a place better. |  |
| Y4 | Living things and their inhabitants.Electricity. | The Internet.Audio production - create a podcast. | Vikings. | Geographical enquiry. | What is the Trinity and why is this important to Christians?What do Hindus believe God is like? | Electrical and mechanical components. |
|  | Animals including humans.States of matter. | Repetition in shapes.First LEGO League. | Egyptians. | Life in cities/ villages/ changes to locality/ find places on globe and in atlas/ plan a journey. | What does it mean to be Hindu in Britain today?Why do Christians call the day Jesus died ‘Good Friday’?  | Textiles. |
|  | Sound. | Photo editing.Programming. | Significant events in the North East. | Physical geography - features of a city/ town/ village/ maps/ etc. | For Christians, when Jesus left, what was the impact of Pentecost?How and why do people mark the significant events of life?  | Stiff and flexible sheet materials; cooking and nutrition. |

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|  | Art  | Music  | PE | RSE/ PSHE & C | English | Mathematics |
| Y1 | Creating self-portraits; drawing; painting; collage; knowledge. | Charanga ‘Hey You!’Performing/ appraising/ composing. | Dance.Gymnastics. | What is the same and different? Who is special to us? [body parts – Scientific names] | ReadingWritingPhonicsSPaG/ VCOPSee Curriculum Entitlement | See LT Plan for Maths |
|  | Van Gogh - Sunflowers/ Still life.  | Focus on percussion instruments - introducing tempo and dynamics + combining pulse, rhythm and pitch. | Gymnastics & Games. | What helps us stay healthy?What can we do with money?Body parts including Scientific names. |
|  | Wassily Kandinsky, Colour mixing, sunsets/ beaches/ lighthouses. | Glockenspiels, songs from Musicals, Classical music.Having fun with improvisation. Exploring sound and creating a story. | Games, Dance, Acquiring and developing skills. | Who helps to keep safe?How can we look after each other and the world? |
| Y2 | Self-portraits, Piet Mondrian, repeating patterns. | How does music help us make friends? How does music teach us about the past? | Run, jump, throw & Hit, catch, run. | What makes a good friend?What is bullying? | ReadingWritingPhonicsSPaG/ VCOPSee Curriculum Entitlement | See LT Plan for Maths |
|  | Guiseppe Arcimbolda - Spring, still life. | How does music make the world a better place?How does music teach us about our neighbourhood? | Dance & Gymnastics. | What jobs do people do?What helps us stay safe? |
|  | Claude Monet.Painting. | How does music make us happy? How does music teach us about looking after our planet? | Attack, defend, shoot.Send and return. | What helps us grow and stay healthy? How do we recognise our feelings? |
| Y3 | Kath Kidson – block printing, 2 colour print.Drawing – facial expressions, sketching. | Charanga Unit 1 & 2 [Y3]. | Dance.Gymnastics. | How can we be a good friend?What keeps us safe? | ReadingWritingPhonicsSPaG/ VCOPSee Curriculum Entitlement | See LT Plan for Maths |
|  | Roy Lichtenstein. | Charanga Unit 3 & 4.Composer - Beethoven. | Handball and Tennis. | What are families like?What makes a community? |
|  | Anthony Gormley. | Charanga Unit 5 & 6.North East Musicians. | Tennis & Athletics. | Why should we eat well and look after our bodies?Why should we keep active and sleep well? |
| Y4 | Quentin Blake.Drawing a self-portrait. | Mamma Mia - rhythm, memory, pitch, improvise using repeated patterns.  | Games.Gymnastics. | Strengths, skills and interests.How do we treat each other with respect? | ReadingWritingPhonicsSPaG/ VCOPSee Curriculum Entitlement | See LT Plan for Maths |
|  | Paul Klee. | Charanga Unit 3 & 4. | Gymnastics.Dance. | How can we manage our feelings?How can we manage risk? |
|  | LS Lowery - knowledge, use if IT, drawing. | Recorders; North East songs; John Williams; composing using notation. | Team Games - fielding, striking, netball, T ball; Athletics. | How do we grow and change?How can our choices make a difference to others and the environment? |

All classes will work on a Community based project as part of PSHE & C.

KS2 - weekly French lesson.

Long term planning map - 2nd year [2023 - 2024] – N/ R/ Y1/ Y1 & 2/ Y2&3/ Y3&4/ Y4 / Nurture Group [R + Y1 EHCP]

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|  | Science  | Computing | History | Geography | RE | D&T |
| Y1 | Animals including humans. | Using computers safely, basic skills, iPads - Technology Around Us, Digital Painting. | Seaton Delaval Hall, Bonfire Night, Remembrance Day. | Seaton Delaval, North East, UK, localilty. | What does it mean to belong to a Faith Community?Why does Christmas matter to Christians? | Cooking and Nutrition.Making houses. |
|  | Plants.Animals including animals. | Using computers safely/ Basic Skills/ using iPad safely - Digital Writing + Moving Robot. | Inventors and explorers from the past - role they played and how it has impacted our lives today. | Comparing 2 locations, explorers and the areas they covered, Polar regions, Islands, the Americas, Space, water cycle, recycling and looking after our planet. | What does it mean to belong to a faith community?Why does Christmas matter to Christians?  | Making papier mâché plates, cooking world foods, weaving, designing something waterproof. |
|  | Seasonal Changes. | Using computers safely/ Basic Skills/ Multimedia. | The Seaside/ The Olympics. | Weather. | Who is Jewish and how do they live?What makes some places sacred to believers? | Testing boats - structures/ materials/ tools/ strengthening/ etc. |
| Y2 | Animals including humans.Changing materials. | Information Technology Around Us, Digital Photography.  | Seaton Delaval Hall, Bonfire Night, Remembrance Day. | Seaton Delaval, North East, UK. | What does it mean to belong to a Faith Community?Why does Christmas matter to Christians? | Cooking and Nutrition. |
|  | Plants. | Robot Algorithms.Pictograms.  | Artic and space explorers. | Localities outside the UK study. | Who is Muslim and how do they live?Why does Easter matter to Christians? | Wind up wonders. |
|  | Living things and their habitats. | Digital writing, Programming Animations, Digital Music, Programming Quizzes. | The Seaside/ The Olympics. | Continents, oceans, seas, atlas work. | Who is Jewish and how do they live?What makes some places sacred to believers? | Testing boats - structures/ materials/ tools/ strengthening/ joining materials/ folding and rolling/ etc. |
| Y3 | Rocks.Light. | Using the Internet.Presentation. | Celebrating our area - historical enquiry.  | Celebrating our area - geographical enquiry.  | Christianity - God and Jesus. What kind of world did Jesus want? |  |
|  | Plants.Animals including humans. | Algorithms.Programs. |  | Geographical language; features of a locality by using maps; weather around the world; name seas around Europe. | What is it like for someone to follow God?What do Christians learn from the Creation story? | Make a hand puppet of a Rain Forest animal. |
|  | Forces and magnets | Databases - Handling data. | [The Olympics] | Geographical knowledge - northern hemisphere, volcanoes, European countries. | What kind of world did Jesus want? How and why do people try and make the world better? | French food - Cooking and Nutrition. |
| Y4 | Living things and their habitats.Electricity. | Using the Internet.Creating a podcast. | Our local area - historical enquiry. | Our local area - geographical enquiry, physical geography. | Christianity - What is the Trinity and why is it important to Christians?Hinduism - What do Hindus believe God is like? | Electrical and mechanical components, Audio production -  |
|  | Animals including humans.States of Matter. | Programming.Handling Data. | Research an event; use evidence to present findings; reason to support a historical argument; communicate knowledge. | Find a place on globe and atlas; label features of an aerial photo; plan a journey with UK.  | Hinduism - stories.Christianity - Easter. | Textiles - choose and join textiles; evaluate and improve. |
|  | Sound and States of matter. | Lego League - programming and multimedia. | [The Olympics] | Tropics/ British Isles/ UK/ mainland Europe/ locate using maps - countries and cities/ ethnic groups. | For Christians, when Jesus left, what was the impact of Pentecost? How and why do people mark the significant events in life? | French food - Cooking and Nutrition. |

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|  | Art  | Music  | PE | RSE/ PSHE & C | English | Mathematics |
| Y1 | Self Portraits, Giuseppe Archemboldo. | Hey you!And Rhythm in the way we Walk. | Run, Jump, Throw.Hit, Catch, Run. | What is the same and different about us? Who is special to us? |  |  |
|  | Van Gough - Sunflowers, colour mixing, oil/ chalk pastels, still life drawing of plants. | Charanga - Percussion.Introducing tempo and dynamics; combining pulse, rhythm and pitch. | Dance.Gymnastics.  | What helps us to stay healthy?What can we do with money? |
|  | Painting in the style of Kandinsky. | Charanga - Having Fun with Improvisation, Let’s Perform Together.  | Attack, Defend, Shoot and Send, Return. | Who helps to keep us safe? How can we look after each other and the world? |
| Y2 | Self Portraits, Piet Mondrian. | My Musical Heartbeat/ Dance, Sing and Play. | Run, Jump, Throw.Hit, Catch, Run. | What makes a good friend?What is bullying? |  |  |
|  | Giuseppe Arcimboldo; collage. | Charanga - Percussion.Introducing tempo and dynamics; combining pulse, rhythm and pitch. | Dance.Gymnastics. | What jobs do people do?What helps us stay safe? |
|  | Painting in the style of Monet.Weaving.  | Charanga - Having Fun with Improvisation, Let’s Perform Together. | Attack, Defend, Shoot and Send, Return. | What helps us grow and stay healthy? How do we recognise our feelings? |
| Y3 | Sketchbooks. | Let your spirit fly. | Balance & co-ordination; acquiring & developing skills; games. | What are the rules that keep us safe? What can we do about bullying?  |  |  |
|  | Study the work of a famous artist - Andy Warhol. Accurately mix paints - primary and secondary colours - know where they sit on the colour wheel. | Charanga - Singing, chanting, use of voice - with control and expression.Rhythms and dynamics.Using instruments to create a piece of music. | Balance.Ball skills. | What are families like?What makes a community? |
|  | Study the work of a famous artist - Anthony Gormley. Textiles/  | John Williams.Composing including notation. | Cricket and Athletics. | Why should we keep active and sleep well? Why should we eat well and look after our teeth? |
| Y4 | Local art focus - sketch book, drawing a self-portrait. | Mamma Mia. | Games, Gymnastics. | What is diversity?How can we be a good friend? |  |  |
|  | L.S.Lowry.Experiment with artists style; create colours and moods they need; use shading; organise line, tone, shape and colour. | Ukulele lesson. | Games.Dance. | How do we manage feelings?How can we communicate safely?Internet safety. |
|  | Quentin Blake.Facial expressions and body language. Produce texture. | Ukulele lesson. | Cricket and Athletics. | Growing and changing. How can we manage risk in different places? |

All classes will work on a Community based project as part of PSHE & C

2018-2019

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| EYFS: [N + R]Autumn/ Where I live.Night & Day + Nocturnal animals.All around the World.Our Senses.In the garden.Seaside.  | EYFS + KS1: [R+Y1]All about me.Nocturnal animals & Pets.All around the World & Florence Nightingale.Atten-tion.In the garden.Seaside & Grace Darling. | KS1: [Y1 & Y2]All about me.Nocturnal animals & Pets.All around the World & Florence Nightingale.Atten-tion.In the garden.Seaside & Grace Darling. |
| KS1/2: [Y2+3]Daily Planet.Tutankhamun.Wonderful World.Listen Up!Explorers.Heroes! | KS2: [Y3 & Y4]News Flash.Who’s your mummy?Above & below.Are you listening?Let’s Explore.We are the champions! |  |