Ideas for home learning Year 2

Dear Parents/carers,

Please find below a selection of activities you could use to keep the children busy whilst you are at home. We have tried to include a range of activities for you, including some that do not need computer access. Please feel free to add any extra activities that you feel are appropriate.

Stay safe and take care, Mrs Brown.

English PSHE and Wellbeing Read and explore a wide selection of books, including non fiction Yoza for kids, this is a free 25 minute session: books, children's newspapers, magazines and write a book review to recommend to a friend. https://www.youtube.com/watch?v=X655B4ISakg *Can you describe the setting of the story you have read? Lots of free Aerobic activites: *Can you describe some of the characters at different points of the https://www.jumpstartjonny.co.uk/home story? Meditation and breathing exercises *Have a guided family reading session. www.calm.com *Use twinkl.couk to look at KSI reading comprehension activities. Make a gratitude diary to show the small things you are grateful for each day. *Create a newfront cover for one of your favourite stories. Discuss random acts of kindness and plan any acts that may cheer up a loved one. *Change the ending to a story you have read. Learn to the shoe laces. *Write a letter to one pf the characters from a story you have read. *Can you remember some of the features of a non-fiction book like: title, heading, paragraph, sub heading, introduction, caption? *Can you find out a newfact about something you have read about in your nonfiction book *Oreate a new character for the story of "The faraway tree by Enid Byton" we have been reading this story in class. Maths Timetablerockstars *Complete four different styles of questions, e.g. 23+42= 51-17= 6x5= 35÷5= Find the fraction of a shape. Find the fraction of a number: ½ of 6= ½ of 12= ¾ of 16= https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/

https://nrich.maths.org/9084 Age appropriate maths activities

<u>Scíence</u>

Discuss with your family what a carnivore, herbivore, omnivore and insectivore is.

Can you put different animals into these groups?

Díscuss with your family different animal (Classifications) groups: e.g. mammals, reptiles, birds, fish and amphibians – can you draw different animals that fit these groups?

Have an experiment with your family, e.g. who is the fastest at doing 10 star jumps, or the fastest at picking up 10 socks, use a timer and record the findings in a table or chart.

History and Geography

Seaside Holidays then and now.

Can they explain how their local area was different in the past? Can they give examples of things that are different in their life from that of their grandparents when they were young? What did a seaside holiday look like in the past? What does it look like now? *Plot on a map of the UK holiday parks that are near the seaside. *Use a world – where do people from the UK usually fly to for a seaside holiday? Why didn't this happen in the past?

Year 2 Common Exception Words

door	floor	poor	because
find	kind	mind	behind
gold	hold	told	every
great	break	steak	pretty
beautiful	after	fast	last
past	father	class	grass
pass	child	children	wild
climb	most	only	both
old	cold	plant	ever
path	bath	hour	move
prove	improve	sure	sugar
еуе	could	should	would
who	whole	any	many

busy	people	water	again
half	money	Mr	Mrs
parents	Christmas	everybody	even