

## Science

### Animals including humans



Can they explain the importance of a nutritionally balanced diet?  
Can they describe how nutrients, water and oxygen are transported within animals and humans?  
Can they identify that animals, including humans, cannot make their own food: they get nutrition from what they eat?  
Can they describe and explain the skeletal system of a human?  
Can they describe and explain the muscular system of a human?

## RE

What kind of world did Jesus want?

How and why do people try to make a better place?

## ART Antony Gormley

Can they compare the work of different artists?

Can they add onto their work to create texture and shape?

Can they work with life size materials?

Can they cut very accurately?

Can they overlap materials?

Can they experiment using different colours?

Can they use mosaic?

Can they use montage?

D&T—Linked to Antony Gormley

\*How could we make a life sized sculpture?

## Geography

Do they use correct geographical words to describe a place and the events that happen there?  
Can they identify key features of a locality by using a map?

Can they begin to use 4 figure grid references?

Can they accurately plot NSEW on a map?

Can they use some basic OS map symbols?

Can they plan a route using geographical vocabulary?

Can they describe how volcanoes are created?

Can they describe how earthquakes are created?

## History Significant Events in the North

### East

Can they describe events from the past using dates when things happened?

Can they describe events and periods using the words: ancient and century?

Can they set out on a timeline, within a given period, what special events took place?

Can they suggest why certain events happened as they did in history?

Can they suggest why certain people acted as they did in history?

Can they begin to use more than one source of information to bring together a conclusion about an historical event?

Can they use specific search engines on the Internet to help them find information more rapidly?

Music—Charanga Unit 5 and 6

North East Musicians

## PSHE

Why should we eat well and look after our teeth?

Why should we keep active and sleep well?

## Computing

Desktop publishing

Lego League

## French

### Speaking

Can they have a short conversation where they are saying 2-3 things?

Can they use short phrases to give a personal response?

### Listening and responding

Do they understand a range of familiar statements?

Do they understand a range of familiar questions?

## Orange and Yellow Class

### The Great North East



## PE -

### Tennis & Athletics

Can they run at fast, medium and slow speeds, changing speed and direction?

Can they link running and jumping activities with some fluency, control and consistency?

Can they make up and repeat a short sequence of linked jumps?

Can they take part in a relay activity, remembering when to run and what to do?

Do they throw a variety of objects, changing their action for accuracy and distance?

Cross curricular English—Narrative, Persuasion,

Non chron report, Recounts, Explanation, Poetry

Cross curricular Maths:

Fractions, money, time, shape, statistics