

Cross Curricular English

Narrative, writing stories, descriptive writing, Information Texts., Recounts, Poetry,

Cross Curricular Maths (White Rose maths mastery)

CLIC mental maths sessions, fluent in five, counting in 2s and 10s and 5s. Number: Multiplication and Division, Number-fractions, Geometry- position and Direction, Place Value within 100, Measurement-Money, Measurement Time.

Phonics- Essential Letters and Sounds Year 1 Phases 5, Alternative Sounds, Phase 6. Year 1 Phonics check (June 2023).

History- Florence Nightingale/ Mary Seacole Victorians, Grace Darling, Local History- Seaton Delaval Hall, Mining, Northumberland History, King Charles and previous monarchs, Castles.

Knowledge and interpretation

Do they appreciate that some famous people have helped our lives be better today?

Do they understand that we have a queen who rules us and that Britain has had a king or queen for many years?

Can they begin to identify the main differences between old and new objects?

Can they identify objects from the past,

Can they explain why certain objects were different in the past, e.g. iron, music systems, televisions?

Can they tell us about an important historical event that happened in the past?

Can they explain differences between past and present in their life and that of other children from a different time in history?

Historical enquiry

Can they ask and answer questions about old and new objects?

Can they spot old and new things in a picture?

Can they answer/ask questions using an artefact/ photograph provided?

Can they give a plausible explanation about what an object was used for in the past?

Exceeding

Can they answer questions using a range of artefacts/ photographs provided?

Year 1 Green Class Summer Term 2023 Our Great North East



Geography- Local Geography, Beaches and comparatives, Cities and counties locally, Grace Darling, Lighthouses and coastal features, boats.

Geographical enquiry Expected

Can they say what they like about their locality?

Can they sort things they like and don't like?

Can they answer some questions using different resources, such as books, the internet and atlases?

Can they think of a few relevant questions to ask about a locality?

Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'?

Exceeding Greater Depth

Can they name key features associated with a town or village, e.g. 'factory', 'detached house', 'semi-detached house', 'terrace house'?

Geographical knowledge - Expected

Can they identify the four countries making up the United Kingdom?

Can they name some of the main towns and cities in the United Kingdom?

Can they understand North is up and South is down.

Can they use the language equator, north pole, south pole?

Can they point out where the equator, north pole and south pole are on a globe or atlas?

Exceeding - Greater Depth

Can they name a few towns in the south and north of the UK?

Science

Plants

Can they name the petals, stem, leaf, bulb, flower, seed, stem and root of a plant?

Can they identify and name a range of common plants and trees?

Can they recognise deciduous and evergreen trees?

Can they name the trunk, branches and root of a tree?

Can they describe the parts of a plant (roots, stem, leaves, flowers)?

Seasonal Changes

Can they observe changes across the four seasons?

Can they name the four seasons in order?

Can they observe and describe weather associated with the seasons?

Can they observe and describe how day length varies?

Exceeding

Can they observe features in the environment and explain that these are related to a specific season?

Can they observe and talk about changes in the weather?

Everyday materials - classifying and grouping (Continued)

Can they distinguish between an object and the material from which it is made?

Can they describe materials using their senses?

Can they describe materials using their senses, using specific scientific words?

Can they explain what material objects are made from?

Can they explain why a material might be useful for a specific job?

Can they name some different everyday materials? e.g. wood, plastic, metal, water and rock

Can they sort materials into groups by a given criteria?

Exceeding

Can they describe things that are similar and different between materials?

Mini topics:

Books/Stories: The Lighthouse Keepers Lunch, Gracie the cat, Paddington, Little Red Riding Hood, Traditional Tales and Fairy tales- Cinderella, Sleeping Beauty.

Grace Darling, Victorians, Newcastle/Northumberland, Vikings/Romans, Beaches, Lighthouses, Castles, Bridges/monuments and statues.

PSHE and SMSC

(PSHE association)

Who helps to keep us safe?

How can we look after each other and the world?

Music— Charanga—

Focus instruments- Glockenspiels
Songs from Musicals- Links to Fairytales
Classical Music.

Summer 1- Having Fun with Improvisation

Summer 2- Exploring Sound and Creating a Story

Performing

Can they use their voice to speak/sing/chant?

Do they join in with singing?

Can they use instruments to perform?

Do they look at their audience when they are performing?

Can they clap short rhythmic patterns?

Can they copy sounds?

Appraising

Can they respond to different moods in music?

Can they say how a piece of music makes them feel?

Can they say whether they like or dislike a piece of music?

Can they choose sounds to represent different things?

Can they recognise repeated patterns?

Can they follow instructions about when to play or sing

Composing [including notation]

Can they make different sounds with their voice?

Can they make different sounds with instruments?

Can they identify changes in sounds?

Can they change the sound?

Can they repeat (short rhythmic and melodic) patterns?

Can they make a sequence of sounds?

Can they show sounds by using pictures?

Art— Wassily Kandinsky, Colour Mixing, sunsets/ beaches/ lighthouses.

Drawing

Can they communicate something about themselves in their drawing?

Can they create moods in their drawings?

Can they draw using pencil and crayons?

Can they draw lines of different shapes and thickness, using 2 different grades of pencil?

Painting

Can they communicate something about themselves in their painting?

Can they create moods in their paintings?

Can they choose to use thick and thin brushes as appropriate?

Can they paint a picture of something they can see?

Can they name the primary and secondary colours?

Collage

Can they cut and tear paper and card for their collages? Can they gather and sort the materials they will need?

Knowledge

Can they describe what they can see and like in the work of another artist/craft maker/designer?

Can they ask sensible questions about a piece of art?

RE- Northumberland SACre (new curriculum 2022)

Who do Christians say made the world?

How should we care for the world and others and why does it matter?

Computing— Teach Computing Scheme

Grouping Data- Exploring object labels, then using them to sort and group objects by properties.

Digital Writing Using a computer to create and format text, before comparing to writing non-digitally.

Programming animations Designing and programming the movement of a character on screen to tell stories.

DT—

Making Lighthouses and boats, weaving, recipes from the past, healthy living recipes.

Cooking and nutrition

Can they cut food safely?

Can they describe the texture of foods?

Do they wash their hands and make sure that surfaces are clean?

Can they think of interesting ways of decorating food they have made, eg, cakes?

Textiles

Can they describe how different textiles feel?

Can they make a product from textiles by gluing?

Use of materials

Can they make a structure/model using different materials?

Is their work tidy?

Can they make their model stronger if it needs to be?

Construction

Can they talk with others about how they want to construct their product?

Can they select appropriate resources and tools for their building projects?

Can they make simple plans before making objects, e.g. drawings, arranging pieces of construction before building?

PE - PE Hub

Games

Can they throw underarm?

Can they roll a piece of equipment?

Can they hit a ball with a bat?

Can they move and stop safely?

Can they catch with both hands?

Can they throw in different ways?

Can they kick in different ways?

Dance

Can they move to music?

Can they copy dance moves?

Can they perform some dance moves?

Can they make up a short dance?

Can they move around the space safely?

Acquiring and developing skills

Can they copy actions?

Can they repeat actions and skills?

Can they move with control and care?