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**Art**

**Year 4:**

**Artist Focus: Quentin Blake**

Can they begin to show facial expressions and body language in their sketches?

Can they identify and draw simple objects, and use marks and lines to produce texture?

Textiles/ 3D

Do they experiment with and combine materials and processes to design and make 3D form?

Can they begin to sculpt clay and other mouldable materials?

Can they use early textile and sewing skills as part of a project?

**French**

**Link with Olympics**

**Reading and writing in French**

**French conversation**

**Cross Curricular Links**

**Olympics**

English: science, rocks, non fiction writing.

Maths: timelines, time, Y4 statistics.

**Year 4**

Cricket

Athletics

**Year 4**

**Sound**

Can they describe a range of sounds and explain how they are made? Can they associate some sounds with something vibrating? Can they compare sources of sound and explain how the sounds differ? Can they explain how to change a sound (louder/softer)? Can they recognise how vibrations from sound travel through a medium to a ear?

States of Matter

Can they compare and group materials together, according to whether they are solids, liquids or gases?

Can they explain what happens to materials when they are heated or cooled?

Can they measure or research the temperature at which different materials change state in degrees Celsius?

Can they identify the part that evaporation and condensation has in the water cycle?

Can they explain what happens over time to materials such as puddles on the playground or washing hanging on a line?

Year 4 PSHE

Growing and Changing

How can we manage risk in different places?

Y4 Short conversations and written work.

Naming musical instruments.

Food.

Animals

**RE**

**L2.6 For Christians, when Jesus left, what**

**was the impact of Pentecost?**

**L2.11 How and why do people mark the**

**significant events of life? (C, H, NR)**

**Music**

Musical composer: John Williams

**Ukuleles with Peripatetic teacher**

**DT**

**French food**

Cooking and nutrition

Do they know what to do to be hygienic and safe?

Have they thought what they can do to present their product in an interesting way?

**Computing**

**Lego League**

**Programming**

I can give instructions to my friend and follow their instructions to move around.

I can describe what happens when I press buttons on a robot.

I can press the buttons in the correct order to make the robot do what I want.

I can describe what actions I will need to do to make something happen and begin to use the word algorithm.

I can begin to predict what will happen for a short sequence of instructions.

I can begin to use software/apps to create movement and patterns on a screen.

I can use the word debug when I correct mistakes when I program.

**Multimedia**

I can be creative with different technology tools.

I can use technology to create and present my ideas.

I can use the keyboard or word bank on my device to enter text.

I can save information in a special place and retrieve it again.

**History**

**Year 4**

**Stone Age**

Chronological Understanding

Can they place periods of history on a timeline showing periods of time?

Can they use their mathematical skills to round up time differences into centuries and decades?

Can they use their mathematical skills to help them work out the time differences between certain major events in history?

Can they begin to build up a picture of what main events happened in Britain/ the world during different centuries?

**Geography**

**Year 4**

**Olympics**

Geographical knowledge

Can they locate the Tropic of Cancer and the Tropic of Capricorn?

Do they know the difference between the British Isles, Great Britain and UK?

Can they name the countries of mainland Europe?

Can they name up to six cities in the UK and locate them on a map?

Can they locate and name some of the main islands that surround the UK?

Can they name the areas of origin of the main ethnic groups in the UK & in their school?

Exceeding

Can they name the counties that surround Northumberland?

Can they name some of the main towns and cities in Northumberland, North Tyneside, south Tyneside, Durham, teeside?

**Pink Class Topic web**

**Our World**

**Summer Term**