Place Value	**Y1(5 weeks)**	**Y2 (4 weeks)Autumn**
Small Steps with suggested time frame.	**Autumn Term**	**Term**
Autumn Term	Sort objects	Numbers to 20
	Count objects	Count objects to 100 by making 10s
Seaton Delaval First School	Count objects from a larger group	Recognise tens and ones
	Represent objects	Use a place value chart
	Recognise numbers as words	Partition numbers to 100
	Count on from any number	Write numbers to 100 in words
	1 more	Flexibly partition numbers to 100
	Count backwards within 10	Write numbers to 100 in expanded form
	1 less	10s on the number line to 100
	Compare groups by matching	10s and 1s on the number line to 100
	Fewer, more, same	Estimate numbers on a number line
	Less than, greater than, equal to	Compare objects
	Compare numbers	Compare numbers
	Order objects and numbers	Order objects and numbers
	The number line	Count in 2s, 5s and 10s
		Count in 3s
	Spring Term (3 weeks)	Summer Term
	Count forwards and backwards	
	Numbers to 50	
	Tens and ones	
	Represent numbers to 50	
	One more one less	
	Compare objects within 50	
	Compare numbers within 50	
	Order numbers within 50	
	Count in 2s	
	Count in 5s	
	Summer Term (2 weeks)	
	Counting forwards and backwards within 100	
	Partitioning numbers	

	Comparing numbers Ordering numbers One more, one less	
	Y3 (3 weeks) Autumn Term Represent numbers to 100 Partition numbers to 100 Number line to 100 Hundreds Represent numbers to 1,000 Partition numbers to 1,000 Flexible partitioning of numbers to 1000 Hundreds, tens and ones Find 1, 10 or 100 more or less Number line to 1,000 Estimating on a number line to 1,000 Compare numbers to 1,000 Order numbers to 1,000 Count in 50s	**Y4 (4 weeks)Autumn Term** Represent numbers to 1,000 Partition numbers to 1,000 Number line to 1,000 Thousands Represent numbers to 10,000 Partition numbers to 10,000 Flexible partitioning of numbers to 10,000 Find 1, 10, 100, 1,000 more or less Number line to 10,000 Estimate on a number line to 10,000 Compare numbers to 10,000 Order numbers to 10,000 Roman numerals Round to the nearest 10 Round to the nearest 100 Round to the nearest 1,000 Round to the nearest 10, 100 or 1,000