

Long term planning map - 1<sup>st</sup> year [2022 - 2023] - Nur/ Rec, Rec/ Y1, Y1, Y2, Y3, Y3, Y4

<p>EYFS</p> <ul style="list-style-type: none"> <li>• <b>All about me and Where I Live</b></li> <li>• Celebrations</li> <li>• Journeys to other lands</li> <li>• Traditional Tales and the Easter Story</li> <li>• People who help us</li> <li>• Who do you think you are?</li> </ul> <ul style="list-style-type: none"> <li>• Changes</li> <li>• Night and Day</li> <li>• [Alice in Wonderland] Winter Wonderland and Chinese New Year</li> <li>• Water World</li> <li>• Down on the Farm [Take One Picture - "Tobias and the Angel."]</li> <li>• Fun in the SUN</li> </ul>	<p>2016 - 2017</p> <ul style="list-style-type: none"> <li>• All about me &amp; Where I live</li> <li>• Animals &amp; Pets</li> <li>• All around the world</li> <li>• The Royal Family/ Easter</li> <li>• In the garden/ Growth</li> <li>• The Seaside</li> </ul> <p>2017 - 2018</p> <ul style="list-style-type: none"> <li>• Julia Donaldson</li> <li>• Magic</li> <li>• Space</li> <li>• Animals/ The Farm</li> <li>• People who help us</li> <li>• The Rainforest</li> </ul>	<p>2018-2019</p> <ul style="list-style-type: none"> <li>• Autumn/ Where I live.</li> <li>• Night &amp; Day + Nocturnal animals.</li> <li>• All around the World.</li> <li>• Our Senses.</li> <li>• In the garden.</li> <li>• Seaside.</li> </ul>
<p>2019 - 2020</p> <ul style="list-style-type: none"> <li>• Step back in time [Autumn].</li> <li>• Let's Create [Spring].</li> <li>• Our World [Summer].</li> </ul> <p>2020 - 2021</p> <ul style="list-style-type: none"> <li>• Let's play!</li> <li>• Let's create!</li> <li>• In the garden/ At the seaside.</li> </ul>	<p>2020 - 2021 [post COVID lockdown adjusted for gaps and missed learning]</p> <p><b>Step Back in Time</b></p> <p>N &amp; R - Toys/ Let's Play</p> <p>KS1 - Mary Seacole/ Florence Nightingale</p> <p>KS2 - Mining/ Egyptians</p> <p><b>Let's Create</b></p> <p>N&amp;R - Rhymes &amp; stories</p> <p>KS1 - Traditional/ Fairy/ Fantasy/ other culture tales</p> <p>KS2 - writing at length: myths/ play scripts/ etc.</p> <p><b>Our World</b></p> <p>N &amp; R - Animals</p> <p>KS1 - Space and Rainforest</p> <p>KS2 - Rainforest and Volcanoes</p>	<p>2021 - 2022</p> <ul style="list-style-type: none"> <li>• Who we are and Where we live [autumn]</li> <li>• Take a Look inside a Book [spring]</li> <li>• We're all going on a summer holiday [summer]</li> </ul> <p>2022 - 2023</p> <ul style="list-style-type: none"> <li>• Let's Create and Celebrate</li> <li>• Step Back in Time</li> <li>• The Great North East</li> </ul>

1<sup>st</sup> year [2022 - 2023] - Nur/ Rec, Rec/ Y1, Y1, Y2, Y3, Y3, Y4

	Science	Computing	History	Geography	RE	D&T
Y1	Animals including humans; Seasonal changes.	Using computers safely; Basic Skills; using iPads safely.	Immediate History birth-present, Bonfire Night/ Guy Fawkes, The History of Christmas, Vivaldi [composer].	Our immediate local area, houses and homes, the weather, seasons, physical and human Geography features.	Harvest Festival, Christmas, Christingle; KS1 Unit - What does it mean to belong to a faith community? What do Christians believe God is like?	Cooking & Nutrition, Textiles, Use of materials, Construction - making houses, Christmas activities, making bread, Halloween crafts, etc.
	Animals including humans, Everyday Materials.	Using computers safely, Basic Skills, using iPads safely, Online Safety. Digital writing and Moving a robot.	Great Fire of London, Florence Nightingale, Mary Seacole, Victorians, lives of significant individuals + significant historical events. Chronological Understanding.	Local Geography, Beaches and comparatives, Cities & counties locally, Grace Darling.	Who is Jewish and how do they live?	Making bridges, moving parts, making bread, using Victorian recipes, make a Victorian toy.
	Plants, Seasonal Changes, Everyday materials - classifying and grouping [cont.].	Grouping data, Digital writing, Programming animations.	Florence Nightingale, Mary Seacole, Victorians, Local History [Seaton Delaval Hall, Mining, Northumberland, King Charles, Castles].	Local Geography, Beaches and comparatives, Cities and counties locally, Grace Darling, Lighthouses and coastal features, boats.	Who do Christians say made the world? How should we care for the world and others and why does it matter?	Making lighthouses and boats, weaving, recipes from the past, healthy living recipes.
Y2	Living things and their habitats; Animals including humans.	NCCE Units - Informational Technology around us: Digital photography.	Bonfire. Remembrance Day.	UK, continents and oceans.	Who is a Muslim and how do they live? Why does Christmas matter to Christians?	Textiles.
	Materials - uses of everyday materials [classifying and grouping] and changing materials.	Making music. Pictograms.	Great Fire of London, Florence Nightingale.	Comparing UK to other places.	Who is a Muslim and how do they live? Part 2 Why does Easter matter to Christians?	Cooking and Nutrition - making bread.

	Plants. Living things and their habitats.	Digital Music; Lego League.	Grace Darling.	Learning about our local area and comparing to places around the world.	What is the good news Christians believe Jesus brings? What makes some places sacred to believers? [Christians and Muslims]	Making and testing boats.
Y3	Rocks. Forces & Magnets.	Connecting computers. Desktop publishing.	Vikings.	Features of a locality. Knowledge and understanding of the lives of Mediterranean's compared to ours; impact of weather on lives.	Christianity. What do Christians learn from the creation story? What is it like for someone to follow God?	Kath Kidson - Textiles. Creating Christmas wrapping/ cards/ calendars.
	Light & Plants.	Events and actions in programs.	Egyptians.	Locate: countries, volcanoes, European countries, capital cities of European and non-European countries, weather in different countries.	How do festivals and worship show what matter to Muslims? How do festivals and family life show what matters to Jewish people?	Mouldable materials.
	Animals including humans.	Desktop publishing. Lego League.	Significant events in the North East.	Place, locality, using a map, NSEW.	What kind of world did Jesus want? How and why do people try to make a place better.	
Y4	Living things and their inhabitants. Electricity.	The Internet. Audio production - create a podcast.	Vikings.	Geographical enquiry.	What is the Trinity and why is this important to Christians? What do Hindus believe God is like?	Electrical and mechanical components.
	Animals including humans. States of matter.	Repetition in shapes. First LEGO League.	Egyptians.	Life in cities/ villages/ changes to locality/ find places on globe and in atlas/ plan a journey.	What does it mean to be Hindu in Britain today? Why do Christians call the day Jesus died 'Good Friday'?	Textiles.

	Sound.	Photo editing. Programming.	Significant events in the North East.	Physical geography - features of a city/ town/ village/ maps/ etc.	For Christians, when Jesus left, what was the impact of Pentecost? How and why do people mark the significant events of life?	Stiff and flexible sheet materials; cooking and nutrition.
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	Art	Music	PE	RSE/ PSHE & C	English	Mathematics
Y1	Creating self-portraits; drawing; painting; collage; knowledge.	Charanga 'Hey You!' Performing/ appraising/ composing.	Dance. Gymnastics.	What is the same and different? Who is special to us? [body parts - Scientific names]	Reading Writing Phonics SPaG/ VCOP See Curriculum Entitlement	See LT Plan for Maths
	Van Gogh - Sunflowers/ Still life.	Focus on percussion instruments - introducing tempo and dynamics + combining pulse, rhythm and pitch.	Gymnastics & Games.	What helps us stay healthy? What can we do with money? Body parts including Scientific names.		
	Wassily Kandinsky, Colour mixing, sunsets/ beaches/ lighthouses.	Glockenspiels, songs from Musicals, Classical music. Having fun with improvisation. Exploring sound and creating a story.	Games, Dance, Acquiring and developing skills.	Who helps to keep safe? How can we look after each other and the world?		
Y2	Self-portraits, Piet Mondrian, repeating patterns.	How does music help us make friends? How does music teach us about the past?	Run, jump, throw & Hit, catch, run.	What makes a good friend? What is bullying?	Reading Writing Phonics SPaG/ VCOP See Curriculum Entitlement	See LT Plan for Maths
	Guiseppe Arcimbolda - Spring, still life.	How does music make the world a better place?	Dance & Gymnastics.	What jobs do people do? What helps us stay safe?		

		How does music teach us about our neighbourhood?				
	Claude Monet. Painting.	How does music make us happy? How does music teach us about looking after our planet?	Attack, defend, shoot. Send and return.	What helps us grow and stay healthy? How do we recognise our feelings?		
Y3	Kath Kidson - block printing, 2 colour print. Drawing - facial expressions, sketching.	Charanga Unit 1 & 2 [Y3].	Dance. Gymnastics.	How can we be a good friend? What keeps us safe?	Reading Writing Phonics SPaG/ VCOP	See LT Plan for Maths
	Roy Lichtenstein.	Charanga Unit 3 & 4. Composer - Beethoven.	Handball and Tennis.	What are families like? What makes a community?	See Curriculum Entitlement	
	Anthony Gormley.	Charanga Unit 5 & 6. North East Musicians.	Tennis & Athletics.	Why should we eat well and look after our bodies? Why should we keep active and sleep well?		
Y4	Quentin Blake. Drawing a self-portrait.	Mamma Mia - rhythm, memory, pitch, improvise using repeated patterns.	Games. Gymnastics.	Strengths, skills and interests. How do we treat each other with respect?	Reading Writing Phonics SPaG/ VCOP	See LT Plan for Maths
	Paul Klee.	Charanga Unit 3 & 4.	Gymnastics. Dance.	How can we manage our feelings? How can we manage risk?	See Curriculum Entitlement	
	LS Lowery - knowledge, use if IT, drawing.	Recorders; North East songs; John Williams; composing using notation.	Team Games - fielding, striking, netball, T ball; Athletics.	How do we grow and change? How can our choices make a difference to others and the environment?		

All classes will work on a Community based project as part of PSHE & C.  
KS2 - weekly French lesson.

Long term planning map - 2<sup>nd</sup> year [2023 - 2024] - N&R/ R/ Y1/ Y2/ Y2&3/ Y3&4/ Y4 ????

	Science	Computing	History	Geography	RE	D&T
y1						
y2						
y3						
y4						

	Art	Music	PE	RSE/ PSHE & C	English	Mathematics
Y1						
Y2						
Y3						
Y4						

All classes will work on a Community based project as part of PSHE & C

2018-2019

<p>EYFS: [N + R]  Autumn/ Where I live.  Night &amp; Day + Nocturnal animals.  All around the World.  Our Senses.  In the garden.  Seaside.</p>	<p>EYFS + KS1: [R+Y1]  All about me.  Nocturnal animals &amp; Pets.  All around the World &amp; Florence  Nightingale.  Atten-tion.  In the garden.  Seaside &amp; Grace Darling.</p>	<p>KS1: [Y1 &amp; Y2]  All about me.  Nocturnal animals &amp; Pets.  All around the World &amp; Florence  Nightingale.  Atten-tion.  In the garden.  Seaside &amp; Grace Darling.</p>
<p>KS1/2: [Y2+3]  Daily Planet.  Tutankhamun.  Wonderful World.  Listen Up!  Explorers.  Heroes!</p>	<p>KS2: [Y3 &amp; Y4]  News Flash.  Who's your mummy?  Above &amp; below.  Are you listening?  Let's Explore.  We are the champions!</p>	