**COMPARATIVE REPORT 2023**

This table shows a summary of the National Curriculum assessment results of pupils in the school (2023) and nationally (2022) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 40

Figures may not total 100 per cent because of rounding.

|  |  |  |
| --- | --- | --- |
| Reading | % working at the expected standard | % working in greater depth at the expected standard |
| School 2023 | 73.3% | 36.7% |
| National 2022 | 66.9% | 18.0% |

|  |  |  |
| --- | --- | --- |
| Writing | % working at the expected standard | % working in greater depth at the expected standard |
| School 2023 | 60.0% | 20.0% |
| National 2022 | 57.6% | 8.0% |

|  |  |  |
| --- | --- | --- |
| Maths | % working at the expected standard | % working in greater depth at the expected standard |
| School 2023 | 73.3% | 16.7% |
| National 2022 | 67.7% | 15.1% |

|  |  |  |
| --- | --- | --- |
| Science | % working at the expected standard | % working in greater depth at the expected standard |
| School 2023 | 83% | N/A |
| National 2022 | [82.0% previous data] | N/A |

\*\*\*National from ‘National Average’ from NCC Data Unit 19.09.2023

|  |  |  |
| --- | --- | --- |
| Y1 Phonics Screen | % working at the expected standard – Y1 | % working at the expected standard – Y2 re sit |
| School 2023 | 93.55% [29 out of 31 pupils] | 100% [5 out of 5 pupils]  [ 2 x Wt in Y1 and 3 new children to add scores] |
| National 2022 | 75% | TBC |