Long term planning map - 1st year [2022 - 2023] – Nur/ Rec, Rec/ Y1, Y1, Y2, Y3, Y3, Y4

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| 2019 – 2020   * Step back in time [Autumn]. * Let’s Create [Spring]. * Our World [Summer].   2020 – 2021   * Let’s play! * Let’s create! * In the garden/ At the seaside. | 2020 – 2021 [post COVID lockdown adjusted for gaps and missed learning]  **Step Back in Time**  N & R – Toys/ Let’s Play  KS1 – Mary Seacole/ Florence Nightingale  KS2 – Mining/ Egyptians  **Let’s Create**  N&R – Rhymes & stories  KS1 – Traditional/ Fairy/ Fantasy/ other culture tales  KS2 – writing at length: myths/ play scripts/ etc.  **Our World**  N & R – Animals  KS1 – Space and Rainforest  KS2 – Rainforest and Volcanoes | 2021 – 2022   * Who we are and Where we live [autumn] * Take a Look inside a Book [spring] * We’re all going on a summer holiday [summer]   2022 – 2023   * Let’s Create and Celebrate * Step Back in Time * The Great North East   2023 - 2024   * Celebrating our area/ Who I Am and Where I Live * Our World * Real Hero’s - what makes a hero? / People who help us |
| 2024 - 2025   * Let’s Create and Celebrate * Journey to the Past/ Journey through Space and Time. |  |  |

1st year [2024 - 2025] – Nur, Rec/ Y1 and 2, Y1 and Y2, Y3, Y4

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|  | Science | Computing | History | Geography | RE | D&T |
| Y1 | Animals including Humans. | Safety. Basic skills. Using iPads safely. | Immediate history. Bonfire Night, The history of Christmas, WW2 Remembrance Day. | Immediate local area, houses and homes, weather, seasons, physical/ human geography features. | Unit 1:2 Who do Christians say made the world?  Unit 2: Why does Christmas matter to Christians? | Making houses, making bridges, cooking, healthy food. |
|  | Everyday materials - classifying and grouping.  Plants. | Digital writing.  Moving a robot. | Great Fire of London, Florence Nightingale, Mary Seacole, Victorians, lives of significant individuals and significant historical events. | Local Geography, Beaches and comparatives, cities and counties, Grace Darling. | Who is a Muslim and how do they live?  What does Easter mean to Christians? | Cooking and nutrition, Textiles, Use of materials, construction [bridges, moving parts, bread making, Victorian toys]. |
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| Y2 | Animals including Humans. | Information technology around us. Digital photography. | Bonfire Night, The history of Christmas, WW2 Remembrance Day. | Seaton Delaval/ North East/ UK - local area, houses and homes, weather, seasons, physical/ human geography features. | Unit 1:2 Who do Christians say made the world?  Unit 2: Why does Christmas matter to Christians? | Halloween and Christmas crafts and cooking. |
|  | Uses of everyday materials - classifying and grouping.  Changing materials. | Making music.  Pictograms. | Great Fire of London, Florence Nightingale, Mary Seacole, Victorians, lives of significant individuals and significant historical events. | Comparing UK to other places. | Who is a Muslim and how do they live?  What does Easter mean to Christians? | Cooking and nutrition - making bread. |
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| Y3 | Rocks.  Forces and Magnets. | Creating media - desktop publishing. | Vikings. | Humans features of locality, compare SD with Mediterranean, lives vary due to weather. | What do Christians learn from the Creation Story?  What is it like for someone to follow God? | Kath Kidston textiles/ create wrapping paper, cards and calendars. |
|  | Light.  Plants. | Events and actions in programs. | Egyptians. | Name countries/ volcanoes/ capital European Cities/ weather in Europe/ seas in Europe. | Muslim festivals and worship.  Jewish festivals and family life. | Mouldable Materials. |
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| Y4 | Living things and their habitats.  Electricity. | Data Logging. Audio production. | Vikings. | Cities, villages, globes, atlas, aerial photos, maps, measure/ collect info. | What is the Trinity and why is it important?  What do Hindus believe God is like? | Electrical and mechanical components. |
|  | Animals including Humans.  States of Matter. | Repetition in shapes.  Lego League. | Egyptians. | Human Geography - life in cities/ village life/ changing localities over time/ use globes and atlas/ plan journeys. | What does it mean to be a Hindu in Britain today?  Why do Christians call the day Jesus died ‘Good Friday?’ | Textiles. |
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|  | Art | Music | PE | RSE/ PSHE & C | English | Mathematics |
| Y1 | Self portraits. Artist focus: Axel Scheffler and Quentin Blake. Christmas art and crafts. | Charanga - unit 1 my musical heartbeat/ unit 2 dance, sing, play. | Run, jump, throw.  Hit, catch, run. | What is the same and different about us?  Who is special to us?  Parts of the body.  FBV. | SDFS curriculum plan. | SDFS curriculum plan. |
|  | Picasso - drawing, painting, collage, knowledge. | Charanga - Exploring sounds; Learning to Listen. | Gymnastics.  Games. | What helps us to stay healthy?  What can we do with money? |
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| Y2 | Self portraits. Artist focus: Axel Scheffler and Quentin Blake. Christmas art and crafts. Repeating patterns. | Charanga - pulse, rhythm, pitch, playing in an orchestra. | Run, jump, throw.  Hit, catch, run. | What makes a good friend?  What is bullying?  FBV. | SDFS curriculum plan. | SDFS curriculum plan. |
|  | Picasso / portraits- drawing, painting, knowledge. | Charanga - Inventing a Musical Story; Recognising different sounds. | Dance.  Gymnastics. | What jobs do people do?  What helps us stay safe? |
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| Y3 | Kath Kidston/ block printing/ 2 colour printing. Drawing. | Charanga - Unit 1 and 2.  John Williams - feature composer. | Dance.  Gymnastics Unit 1 and 2. | How can we be a good friend?  What keeps us safe? | SDFS curriculum plan. | SDFS curriculum plan. |
|  | Artist: ALMA THOMAS.  Painting. | Charanga Unit 3 and 4. | Handball and Tennis.  Games. | What are families like?  What makes a community? |
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| Y4 | Quentin Blake.  Self portrait. | Weekly Ukulele lesson. | Games.  Gymnastics. | Strengths, skills and interests.  How do we treat each other with respect? | SDFS curriculum plan. | SDFS curriculum plan. |
|  | Artist: PAUL KLEE.  Painting. | Ukulele lessons. | Gymnastics.  Dance. | How can we manage our feelings?  How can we manage risk? |
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All classes will work on a Community based project as part of PSHE & C.

KS2 - weekly French lesson.

Long term planning map - 2nd year [2025 - 2025] –

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|  | Science | Computing | History | Geography | RE | D&T |
| Y1 |  |  |  |  |  |  |
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| Y2 |  |  |  |  |  |  |
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| Y3 |  |  |  |  |  |  |
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| Y4 |  |  |  |  |  |  |
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|  | Art | Music | PE | RSE/ PSHE & C | English | Mathematics |
| Y1 |  |  |  |  |  |  |
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| Y2 |  |  |  |  |  |  |
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| Y3 |  |  |  |  |  |  |
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| Y4 |  |  |  |  |  |  |
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All classes will work on a Community based project as part of PSHE & C

2018-2019

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| EYFS: [N + R]  Autumn/ Where I live.  Night & Day + Nocturnal animals.  All around the World.  Our Senses.  In the garden.  Seaside. | EYFS + KS1: [R+Y1]  All about me.  Nocturnal animals & Pets.  All around the World & Florence Nightingale.  Atten-tion.  In the garden.  Seaside & Grace Darling. | KS1: [Y1 & Y2]  All about me.  Nocturnal animals & Pets.  All around the World & Florence Nightingale.  Atten-tion.  In the garden.  Seaside & Grace Darling. |
| KS1/2: [Y2+3]  Daily Planet.  Tutankhamun.  Wonderful World.  Listen Up!  Explorers.  Heroes! | KS2: [Y3 & Y4]  News Flash.  Who’s your mummy?  Above & below.  Are you listening?  Let’s Explore.  We are the champions! |  |