

## COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2022) and nationally (2019) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 40

Figures may not total 100 per cent because of rounding.

Reading	% working at the expected standard	% working in greater depth at the expected standard
School 2022	75%	55%
National 2022***	67%	18%

Writing	% working at the expected standard	% working in greater depth at the expected standard
School 2022	65% [%]	7.5%
National 2022***	58%	8%

Maths	% working at the expected standard	% working in greater depth at the expected standard
School 2022	72.5%	45%
National 2022***	68%	15%

Science	% working at the expected standard	% working in greater depth at the expected standard
School 2022	77.5%	N/A
National 2022***	82.0%	N/A

\*\*\*National from 'National Average' Dfe Document October 2022

Y1 Phonics Screen	% working at the expected standard - Y1	% working at the expected standard - Y2 re sit
School 2022	93% (92.9%) [26 out of 28 pupils]	67% [6 out of 9 pupils]
National 2020 = 82% or National 2021 = 79% National 2022 ***= 75%	75% [2022]	87% ***